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| **EOL** | **Bloom’s Level** | **Assessment item** |
| 1 | Remembering | Which of the following are the major components of the Analysis phase of the ADDIE model?   1. Objectives analysis, job task analysis, and needs analysis 2. Objectives analysis, needs analysis, and learner analysis 3. Needs analysis, job task analysis, and learner analysis 4. Learner analysis, job task analysis and objectives analysis |
| 1 | Remembering | The Analysis phase of the ADDIE model:  \_\_\_\_T \_\_\_F Determines a valid need for instruction, the goals/needs of instruction, and the means of instructional delivery.  \_\_\_\_T\_\_\_F Determines learner characteristics, resources, and the difference between learners’ current and desired level of performance.  \_\_\_\_T\_\_\_F Determines human resources, technology resources, and sequence of instruction. |
| 1 | Remembering | The Analysis phase of the ADDIE model prepares the designer for the Design phase.  T  F |
| 2 | Remembering | The Design phase of the ADDIE model includes which of the following?   1. Creating measurable objectives, determining assessment, developing instructional strategies 2. Creating measurable objectives, determining performance gaps, determining assessment 3. Determining job tasks, developing instructional strategies, creating measurable objectives 4. None of the above |
| 2 | Remembering | The Design phase creates an orienting framework for moving through the rest of the ADDIE model.  T  F |
| 3 | Remembering | Which statement best describes the relationship between the Analysis phase and the Design phase of the ADDIE model?   1. They are completely isolated and have nothing to do with one another. 2. The Design phase is essentially the same as the Analysis phase. 3. The Design phase provides valuable information that helps the Analysis phase. 4. The Analysis phase provides valuable information that informs the Design phase. |
| 3 | Remembering | Choose the best word to describe the relationship between the Analysis phase and the Design phase of the ADDIE model.  a. separate  b. symbiotic  c. isolated  d. parallel |

Chances of scoring 70% or higher by blind guessing = approximately 1 in 285